

# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, King

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Office Phone: (301) 353-8000  
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 Cluster Name: Seneca Valley

| 2006-2007 Enrollment = 1,443 |             |             |             |                             |            |             |             |             |                     |        |         |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|--------|---------|
|                              | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |             |             | Enrollment by Grade |        |         |
|                              |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp        | White       |                     | Number | Percent |
| All Students                 |             | <b>48.1</b> | <b>51.9</b> | <b>30.5</b>                 | <b>0.3</b> | <b>13.2</b> | <b>19.1</b> | <b>36.9</b> | Grade 9             | 364    | 25.2    |
| SPED                         | <b>13.7</b> | 4.9         | 8.9         | 6.1                         | 0.0        | 0.4         | 2.5         | 4.7         | Grade 10            | 352    | 24.4    |
| ESOL                         | <b>8.0</b>  | 4.8         | 3.3         | 0.9                         | 0.0        | 2.2         | 4.3         | 0.6         | Grade 11            | 344    | 23.8    |
| FARMS                        | <b>21.3</b> | 10.2        | 11.2        | 9.6                         | 0.0        | 2.7         | 6.8         | 2.3         | Grade 12            | 383    | 26.5    |
|                              |             |             |             |                             |            |             |             |             | Total               | 1,443  |         |

| Students with Disabilities Least Restrictive Environment (LRE)  |               |                     |               |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class |               |                     |               |
|   | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students   | 71.2          | 1.6                 | 27.2          |

| Other Participation   |
|---|
| Students now or have in the past received FARMS = 48.6%                                   |
| Mobility Rate (Entrants + Withdrawals) * = 21.4%  |
| Graduation Rate * = 93.4%   |
| Attendance Rate * = 94.3%   |
| Dropout Rate * = 0.5%   |
| Suspension Rate * = 9.8%  |
| Percent of Students Meeting University System of Maryland Entrance Requirements * = 59.2% |

| School Programs                               |
|---|
| Law, Science and Ethics Signature             |
| Learning and Academic Disabilities            |
| Learning for Independence                     |
| School/Community-Based                        |
| Career Pathway Programs                       |
| Science Academy/Technology Academy            |
| Business and Finance Academy                  |
| Arts and Media Academy/Human Services Academy |
| Cambridge Program/College Institute           |
| Junior Reserve Officer Training Core          |
| Biotechnology Academy                         |
| Academy for Teacher Education                 |
| Justice, Law and Society Academy              |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | na           | na      | na                 | na      |
| Asian American   | Met          | Met     | Met                | Met     |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | na                 | Met     |
| ESOL   | Met          | Met     | Met                | Met     |
| FARMS  | Met          | Met     | Met                | Met     |
| Graduation Rate: Met   |              |         |                    |         |

| Maryland School Assessment Proficiency Rate * |         |            |
|---|---------|------------|
|   | Algebra | English II |
| All Students                                  | 63.5    | 60.5       |
| African Am.                                   | 43.0    | 44.8       |
| Am. Indian                                    |         |            |
| Asian   | 78.8    | 66.7       |
| Hispanic                                      | 55.5    | 46.2       |
| White   | 88.1    | 81.6       |
| Female  | 60.6    | 67.8       |
| Male  | 65.9    | 54.0       |
| SPED  | 25.0    | 15.8       |
| ESOL  | 52.5    | 15.0       |
| FARMS   | 51.3    | 42.8       |

| Maryland High School Assessment Pass Rate * |         |         |            |            |
|---|---------|---------|------------|------------|
|   | Algebra | Biology | English II | Government |
| All Students                                | 63.4    | 78.2    | 60.5       | 71.7       |
| African American                            | 43.0    | 71.0    | 44.8       | 66.7       |
| American Indian                             |         |         |            |            |
| Asian American                              | 78.8    | 83.3    | 66.7       | 77.8       |
| Hispanic                                    | 55.6    | 61.6    | 46.2       | 55.9       |
| White                                       | 88.1    | 90.2    | 81.5       | 85.3       |
| Female                                      | 60.6    | 80.2    | 67.8       | 76.1       |
| Male  | 65.9    | 76.3    | 54.0       | 67.7       |
| SPED  | 25.0    | 39.6    | 15.8       | 36.2       |
| ESOL  | 52.5    | 50.0    | 15.0       | 35.1       |
| FARMS                                       | 51.4    | 67.0    | 42.9       | 52.4       |

\* 2005-2006 School Year Data

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| Algebra and Geometry Completion Rate and Honors/AP Enrollment * |                    |         |                     |          |                      |
|---|--------------------|---------|---------------------|----------|----------------------|
|   | Algebra Completion |         | Geometry Completion |          | Honors/AP Enrollment |
|   | Grade 9            | Grade 9 | Grade 9             | Grade 10 |                      |
| All Students  | 56.7               | 25.2    | 56.0                | 61.3     |                      |
| African American  | 43.5               | 15.9    | 40.2                | 50.7     |                      |
| American Indian   |                    |         |                     |          |                      |
| Asian American  | 71.2               | 40.4    | 76.5                | 71.8     |                      |
| Hispanic  | 39.1               | 8.7     | 37.9                | 43.6     |                      |
| White   | 73.4               | 38.0    | 73.2                | 74.9     |                      |
| Female  | 62.7               | 29.2    | 63.2                | 67.0     |                      |
| Male  | 51.3               | 21.6    | 50.0                | 55.8     |                      |
| ESOL  | 42.9               | 7.9     | 33.3                | 19.0     |                      |
| FARMS   | 43.7               | 14.3    | 41.7                | 41.0     |                      |
| SPED  | 6.8                | 0.0     | 21.1                | 11.3     |                      |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers |        |     |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-----|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        |     | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |     |                   |      |          |
| Professional        | 13.4                        | 0.0    | 4.2      | 5.0      | 77.3  | 37.0   | 63.0   |     |                   |      |          |
| Supporting Services | 29.2                        | 0.0    | 6.2      | 9.2      | 55.4  | 27.7   | 72.3   | 376 | 92.6              | 7.4  |          |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 14.3                                       | 40.3       | 45.4               |

| Class Size/Staff Ratio                   |                                  |
|--|----------------------------------|
| Student/Instructional Staff Ratio = 10.2 |                                  |
| Average Class Size:                      | English = 22.4      Other = 22.7 |

| Staff Positions                    |                |                                    |               |
|------------------------------------|----------------|------------------------------------|---------------|
| Professional                       |                | Supporting Services                |               |
| <b>Administrative</b>              |                | <b>Instructional Support</b>       |               |
| Principal                          | 1.000          | Paraeducators                      |               |
| Assistant Principal                | 2.000          | Regular                            | 4.500         |
| Student Support Specialist         | 1.000          | Special Education                  | 15.750        |
| Magnet/Special Program Coordinator |                | Technical Support                  | 1.750         |
|                                    |                | English Composition Assistant      | 2.250         |
|                                    |                | Hearing Interpreter                |               |
| <b>Administrative Total</b>        | <b>4.000</b>   | Career Information Coordinator     | 1.000         |
|                                    |                | Media Assistant                    | 2.000         |
|                                    |                | Teacher Assistant                  |               |
| <b>Teachers</b>                    |                | <b>Instructional Support Total</b> | <b>27.250</b> |
| Classroom                          | 69.800         | <b>Other Support</b>               |               |
| Resource                           | 10.000         | Business Manager                   | 1.000         |
| Staff Development                  | 1.000          | Administrative Secretary           | 1.000         |
| Athletic Director                  | 1.000          | Registrar                          | 1.000         |
| ESOL                               | 4.000          | School Financial Assistant         | 1.000         |
| Alternative                        | 1.000          | Secretary                          | 4.250         |
| Career/Technical Ed                | 2.000          | Media Services Technician          | 1.000         |
| Special Education:                 |                | Security Team Leader               | 1.000         |
| Classroom                          | 14.400         | Security Assistant                 | 3.000         |
| Resource Program                   | 2.000          | Student Monitor                    | 1.000         |
| <b>Teachers Total</b>              | <b>105.200</b> | <b>Other Support Total</b>         | <b>14.250</b> |
| <b>Other Professional</b>          |                | <b>Building Services</b>           |               |
| Counselor                          | 7.500          | Manager                            | 1.000         |
| Media Specialist                   | 1.000          | Leader                             | 2.000         |
| Spec Ed Related Services           | 1.000          | Worker                             | 11.000        |
| <b>Other Professional Total</b>    | <b>9.500</b>   | Plant Equipment Operator           | 1.000         |
|                                    |                | <b>Building Services Total</b>     | <b>15.000</b> |
|                                    |                | Food Services                      | 3.375         |
| <b>Total Professional</b>          | <b>118.700</b> | <b>Total Supporting Services</b>   | <b>59.000</b> |

| Average SAT Scores * (67.3% Tested) |        |        |          |
|-------------------------------------|--------|--------|----------|
|                                     | School | County | National |
| Critical Reading                    | 496    | 539    | 503      |
| Math                                | 508    | 558    | 518      |
| Writing                             | 512    | 537    | 497      |
| Total **                            | 1516   | 1634   | 1518     |

| Advanced Placement Tests * |                         |                         |
|----------------------------|-------------------------|-------------------------|
| Number of Graduates        | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 315                        | 97                      | 30.8                    |

| Postsecondary Education Plans * |            |          |                    |
|---------------------------------|------------|----------|--------------------|
| College/Training                | Employment | Military | College/Employment |
| 74.3%                           | 3.9%       | 0.6%     | 18.2%              |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1974                       |                           | 29.4               | 0               | 4                      |

| Core Facility Teaching Stations |                   |               |                       |
|---------------------------------|-------------------|---------------|-----------------------|
| Total                           | Regular Education | Support Rooms | Special/Alt Education |
| 74                              | 66                | 0             | 8                     |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 1,527                           | 1,497           | 1,425   | 1,375   | 1,346   | 1,385   | 1,367   | 1,391   |

| School Operating Costs         |                     |
|--------------------------------|---------------------|
| Professional Salaries          | \$8,388,791         |
| Supporting Services Salaries   | \$2,177,424         |
| Substitutes/Stipends           | \$401,260           |
| Employee Benefits              | \$2,528,099         |
| Instructional Supplies/Support | \$494,217           |
| Facility Costs                 | \$951,611           |
| <b>Total Allocated Cost</b>    | <b>\$14,941,402</b> |

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data