

# John F. Kennedy High School - #815

Principal: Mr. Fred H. Lowenbach

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[www.mcps.k12.md.us/schools/kennedyhs/](http://www.mcps.k12.md.us/schools/kennedyhs/)

Fax Number: (301) 962-5958

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

| 2005-2006 Enrollment = 1,472 |             |             |             |                             |            |             |             |             |                     |        |         |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|--------|---------|
|                              | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |             |             | Enrollment by Grade |        |         |
|                              |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp        | White       |                     | Number | Percent |
| All Students                 |             | <b>48.4</b> | <b>51.6</b> | <b>41.5</b>                 | <b>0.1</b> | <b>11.5</b> | <b>31.1</b> | <b>15.8</b> | Grade 9             | 389    | 26.4    |
| SPED                         | <b>15.6</b> | 4.5         | 11.1        | 7.1                         | 0.0        | 1.3         | 5.6         | 1.6         | Grade 10            | 396    | 26.9    |
| ESOL                         | <b>9.1</b>  | 4.5         | 4.6         | 2.0                         | 0.0        | 1.1         | 5.8         | 0.2         | Grade 11            | 359    | 24.4    |
| FARMS                        | <b>29.9</b> | 15.1        | 14.8        | 14.5                        | 0.0        | 3.1         | 11.3        | 1.0         | Grade 12            | 328    | 22.3    |
|                              |             |             |             |                             |            |             |             |             | Total               | 1,472  |         |

| Students with Disabilities Least Restrictive Environment (LRE)  |               |                     |               |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class |               |                     |               |
|   | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students   | 20.3          | 39.6                | 40.1          |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 64.5% |
| Mobility Rate (Entrants + Withdrawals) * = 19.8%        |
| Graduation Rate * = 92.4%                               |
| Attendance Rate * = 96.2%                               |
| Dropout Rate * = 2.2%                                   |
| Suspension Rate * = 5.7%                                |

| School Programs   |
|---|
| Leadership Training Institute                                   |
| Learning and Academic Disabilities                              |
| Physical Disabilities   |
| Secondary Learning Center - Gifted & Talented/Learning Disabled |
| Career Pathway Programs   |
| Cambridge Academy   |
| MediaCom: Multimedia & Telecommunications Academy               |
| Medical Careers, Sports Medicine and Management Academy         |
| College Institute   |
| Naval Junior Reserve Officer Training Core                      |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | na           | na      | na                 | na      |
| Asian American   | Met          | Met     | Met                | Met     |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | Met                | Met     |
| ESOL   | Met          | Met     | Met                | Met     |
| FARMS  | Met          | Met     | Met                | Met     |
| Graduation Rate: Met   |              |         |                    |         |

| Maryland School Assessment Proficiency Rate * |          |            |
|---|----------|------------|
|   | Geometry | English II |
| All Students                                  | 44.4     | 51.2       |
| African Am.                                   | 37.1     | 45.0       |
| Am. Indian                                    |          |            |
| Asian   | 71.0     | 66.7       |
| Hispanic                                      | 40.7     | 33.0       |
| White   | 64.2     | 82.1       |
| Female  |          |            |
| Male  |          |            |
| SPED  | 12.0     | 10.9       |
| ESOL  | 50.0     | 12.5       |
| FARMS   | 43.8     | 41.2       |

| Maryland High School Assessment Pass Rate * |         |         |            |            |
|---|---------|---------|------------|------------|
|   | Algebra | Biology | English II | Government |
| All Students                                | 26.5    | 53.5    | 51.2       | 68.7       |
| African American                            | 21.5    | 50.0    | 45.1       | 64.7       |
| American Indian                             |         |         |            |            |
| Asian American                              | 58.3    | 73.5    | 66.7       | 79.6       |
| Hispanic                                    | 18.5    | 33.8    | 33.0       | 54.7       |
| White                                       | 56.7    | 82.2    | 82.1       | 89.2       |
| Female                                      | 25.2    | 56.6    | 61.7       | 73.6       |
| Male  | 27.8    | 50.3    | 42.1       | 63.9       |
| SPED  | 8.1     | 10.0    | 10.9       | 24.2       |
| ESOL  | 17.5    | 50.0    | 12.5       | 39.1       |
| FARMS                                       | 20.5    | 45.7    | 41.2       | 60.3       |

\* 2004-2005 School Year Data

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| Algebra and Geometry Completion Rate and Honors/AP Enrollment * |                    |         |                     |          |                      |
|---|--------------------|---------|---------------------|----------|----------------------|
|   | Algebra Completion |         | Geometry Completion |          | Honors/AP Enrollment |
|   | Grade 9            | Grade 9 | Grade 9             | Grade 10 |                      |
| All Students  | 66.7               | 22.5    | 68.1                | 56.3     |                      |
| African American  | 64.4               | 21.5    | 62.7                | 50.6     |                      |
| American Indian   |                    |         |                     |          |                      |
| Asian American  | 73.7               | 36.8    | 86.0                | 73.6     |                      |
| Hispanic  | 59.4               | 11.6    | 54.2                | 42.1     |                      |
| White   | 87.1               | 43.5    | 87.9                | 82.3     |                      |
| Female  | 70.5               | 25.4    | 70.6                | 63.2     |                      |
| Male  | 62.5               | 19.2    | 65.8                | 49.5     |                      |
| ESOL  | 47.8               | 10.4    | 57.4                | 36.5     |                      |
| FARMS   | 57.2               | 13.3    | 62.2                | 45.3     |                      |
| SPED  | 29.2               | 2.8     | 32.1                | 12.9     |                      |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers |        |     |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-----|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        |     | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |     |                   |      |          |
| Professional        | 31.9                        | 0.9    | 1.7      | 3.4      | 62.1  | 26.7   | 73.3   |     |                   |      |          |
| Supporting Services | 32.9                        | 0.0    | 18.6     | 14.3     | 34.3  | 30.0   | 70.0   | 420 | 63.3              | 36.7 |          |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 28.4                                       | 43.1       | 28.4               |

| Average SAT Scores * (69.5% Tested) |        |        |          |
|-------------------------------------|--------|--------|----------|
|                                     | School | County | National |
| Math                                | 493    | 560    | 520      |
| Verbal                              | 477    | 541    | 508      |
| Total **                            | 969    | 1102   | 1028     |

| Class Size/Staff Ratio                   |                                  |
|--|----------------------------------|
| Student/Instructional Staff Ratio = 10.4 |                                  |
| Average Class Size:                      | English = 22.8      Other = 21.9 |

| Advanced Placement Tests * |                 |                         |                         |
|----------------------------|-----------------|-------------------------|-------------------------|
| Number of Students         | Number of Exams | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 237                        | 408             | 220                     | 53.9                    |

| Staff Positions                    |                |                                    |               |
|------------------------------------|----------------|------------------------------------|---------------|
| Professional                       |                | Supporting Services                |               |
| <b>Administrative</b>              |                | <b>Instructional Support</b>       |               |
| Principal                          | 1.000          | Paraeducators                      |               |
| Assistant Principal                | 3.000          | Regular                            | 3.875         |
| Student Support Specialist         | 1.000          | Special Education                  | 12.437        |
| Magnet/Special Program Coordinator |                | Technical Support                  | 1.750         |
|                                    |                | English Composition Assistant      | 1.500         |
|                                    |                | Career Information Coordinator     | 1.000         |
| <b>Administrative Total</b>        | <b>5.000</b>   | Media Assistant                    | 2.000         |
|                                    |                | Teacher Assistant                  | 0.375         |
| <b>Teachers</b>                    |                | <b>Instructional Support Total</b> | <b>22.937</b> |
| Classroom                          | 73.200         | <b>Other Support</b>               |               |
| Resource                           | 11.000         | Business Manager                   | 1.000         |
| Staff Development                  | 1.000          | Administrative Secretary           | 1.000         |
| Athletic Director                  | 1.000          | Registrar                          | 1.000         |
| ESOL                               | 4.000          | School Financial Assistant         | 1.000         |
| Alternative                        | 1.000          | Secretary                          | 5.250         |
| Career/Technical Ed                | 2.500          | Media Services Technician          | 1.000         |
| Special Education:                 |                | Security Team Leader               | 1.000         |
| Classroom                          | 13.500         | Security Assistant                 | 3.000         |
| Resource Program                   | 2.000          | Student Monitor                    | 2.000         |
| <b>Teachers Total</b>              | <b>109.200</b> | <b>Other Support Total</b>         | <b>16.250</b> |
| <b>Other Professional</b>          |                | <b>Building Services</b>           |               |
| Counselor                          | 6.500          | Manager                            | 1.000         |
| Media Specialist                   | 1.000          | Leader                             | 1.000         |
| Spec Ed Related Services           | 2.500          | Worker                             | 12.500        |
| <b>Other Professional Total</b>    | <b>10.000</b>  | Plant Equipment Operator           | 1.000         |
|                                    |                | <b>Building Services Total</b>     | <b>15.500</b> |
|                                    |                | <b>Food Services</b>               | <b>5.750</b>  |
| <b>Total Professional</b>          | <b>124.200</b> | <b>Total Supporting Services</b>   | <b>60.437</b> |

| Postsecondary Education Plans * |            |          |                    |
|---------------------------------|------------|----------|--------------------|
| College/Training                | Employment | Military | College/Employment |
| 66.8%                           | 4.0%       | 2.0%     | 22.3%              |

| High School Academic Attainment Categories * |               |                        |                    |
|--|---------------|------------------------|--------------------|
| College Rigorous                             | College Ready | College/Career Capable | Minimally Prepared |
| 21.1%  | 26.4%         | 23.6%                  | 28.9%              |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1964                       | 1999                      | 29.1               | 0               | 0                      |

| Core Facility Teaching Stations |                   |               |                       |
|---------------------------------|-------------------|---------------|-----------------------|
| Total                           | Regular Education | Support Rooms | Special/Alt Education |
| 86                              | 74                | 1             | 11                    |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 1,727                           | 1,727           | 1,428   | 1,394   | 1,367   | 1,381   | 1,424   | 1,441   |

| School Operating Costs         |                     |
|--------------------------------|---------------------|
| Professional Salaries          | \$7,956,666         |
| Supporting Services Salaries   | \$2,056,644         |
| Substitutes/Stipends           | \$457,567           |
| Employee Benefits              | \$2,276,009         |
| Instructional Supplies/Support | \$547,261           |
| Facility Costs                 | \$859,928           |
| <b>Total Allocated Cost</b>    | <b>\$14,154,075</b> |

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data