

## Strathmore Elementary School - #822

Principal: Mr. Robert Dodd, Acting  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/strathmorees/](http://www.mcps.k12.md.us/schools/strathmorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Enrollment = 432											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>46.1</b>	<b>0.2</b>	<b>13.2</b>	<b>29.2</b>	<b>11.3</b>	Pre K	0	0.0
SPED	<b>16.7</b>	5.6	11.1	5.3	0.0	2.1	6.3	3.0	Half-Day K	0	0.0
ESOL	<b>8.6</b>	2.5	6.0	1.2	0.0	2.1	5.3	0.0	Full-Day K	0	0.0
FARMS	<b>46.8</b>	24.3	22.5	23.8	0.2	2.5	16.7	3.5	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	134	31.0
									Grade 4	149	34.5
									Grade 5	149	34.5
									Grade 6	0	0.0
									Total	432	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.9	2.8	58.3

Other Participation
Students now or have in the past received FARMS = 63.4%
Mobility Rate (Entrants + Withdrawals) * = 27.1%
Attendance Rate * = 94.9%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Learning Center (3-5)
Learning and Academic Disabilities (3-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.6	66.7	55.2	70.1	48.1	55.1
African American	73.1	65.7	53.5	71.8	45.5	51.9
American Indian						
Asian American	81.3	75.0	73.9	78.3	54.5	54.5
Hispanic	76.9	61.5	40.9	59.1	46.2	53.8
White	84.2	73.7	75.0	81.3	62.5	75.0
Female	75.4	71.0	53.1	74.1	50.9	64.2
Male	77.8	62.5	57.5	65.8	46.6	50.5
SPED	47.4	31.6	6.7	20.0	14.8	14.8
ESOL	36.4	27.3	14.3	35.7	37.5	50.0
FARMS	68.8	56.3	47.9	64.4	39.0	43.9

\* 2004-2005 School Year Data

## Strathmore Elementary School - #822

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.4	0.0	8.1	0.0	59.5	13.5	86.5			
Supporting Services	36.4	4.5	4.5	13.6	40.9	9.1	90.9	66	90.9	9.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size	Kindergarten =
	Grades 1 to 3 = 20.3      Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.4	27.0	40.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.125
Principal Intern		Special Education	4.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten		Instructional Data Assistant	0.625
Classroom	18.500	<b>Instructional Support Total</b>	<b>10.250</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>28.900</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	
Counselor	1.000		1.250
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>33.400</b>	<b>Total Supporting Services</b>	<b>17.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	No	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	17	4	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
434	434	434	419	421	425	431	438

School Operating Costs	
Professional Salaries	\$2,234,473
Supporting Services Salaries	\$524,741
Substitutes/Stipends	\$61,326
Employee Benefits	\$633,192
Instructional Supplies/Support	\$101,566
Facility Costs	\$191,208
<b>Total Allocated Cost</b>	<b>\$3,746,506</b>

\* 2004-2005 School Year Data