

## Argyle Middle School - #823

Principal: Dr. Debra K. Mugge  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/argylems/](http://www.mcps.k12.md.us/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2005-2006 Enrollment = 648											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.7</b>	<b>56.3</b>	<b>46.5</b>	<b>0.3</b>	<b>13.4</b>	<b>27.6</b>	<b>12.2</b>	Grade 6	293	45.2
SPED	<b>9.7</b>	2.2	7.6	6.0	0.0	0.0	2.9	0.8	Grade 7	183	28.2
ESOL	<b>7.9</b>	4.2	3.7	2.5	0.0	1.5	3.2	0.6	Grade 8	172	26.5
FARMS	<b>42.9</b>	19.8	23.1	21.5	0.0	3.4	15.3	2.8	Total	648	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.7	32.2	5.1

Other Participation
Students now or have in the past received FARMS = 65.6%
Mobility Rate (Entrants + Withdrawals) * = 25.7%
Attendance Rate * = 94.4%
Suspension Rate * = 9.5%

School Programs
Linkages to Learning
Learning and Academic Disabilities
Magnet School for Information Technology

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	47.3	61.0	46.0	62.1	39.9	51.3
African American	39.0	59.8	32.6	49.4	29.4	44.7
American Indian						
Asian American	95.8	87.5	72.2	77.8	81.0	81.0
Hispanic	31.4	41.2	46.3	61.0	21.8	38.2
White	62.5	79.2	76.0	96.0	71.9	71.9
Female	47.1	59.8	44.1	66.7	46.6	59.1
Male	47.4	62.1	48.1	56.8	34.3	44.8
SPED	15.8	15.8	10.5	15.8	13.0	13.0
ESOL	23.1	23.1	9.1	18.2	0.0	0.0
FARMS	36.5	51.8	38.3	53.1	24.1	35.4

\* 2004-2005 School Year Data

## Argyle Middle School - #823

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.0	7.0	39.3	7.3
African American	0.0	4.5	28.6	6.0
American Indian				
Asian American	0.0	11.8	76.2	19.0
Hispanic	0.0	2.4	20.0	0.0
White	8.3	20.8	77.4	16.1
Female	0.0	7.7	49.4	5.9
Male	1.9	6.2	31.1	8.5
ESOL	0.0	0.0	9.1	0.0
FARMS	0.0	3.8	26.6	2.5
SPED	0.0	0.0	0.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	36.7	0.0	1.7	3.3	58.3	28.3	71.7			
Supporting Services	57.1	0.0	7.1	7.1	28.6	32.1	67.9	211	81.5	18.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size (English) = 22.6
Average Class Size (Other) = 22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.3	46.7	40.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Student Support Specialist		Special Education	3.375
Magnet/Special Program Coordinator	1.000	Technical Support	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	0.880
		Instructional Data Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.380</b>
Classroom	35.300	<b>Other Support</b>	
Resource	9.000	Administrative Secretary	1.000
Staff Development	2.000	School Financial Assistant	1.000
ESOL	1.000	Secretary	2.000
Alternative	1.000	Media Services Technician	
Reading	1.000	Security Assistant	2.000
Special Education: Classroom	2.700	Lunch Hour Aide	1.000
Resource Program	1.000	<b>Other Support Total</b>	<b>7.000</b>
<b>Teachers Total</b>	<b>53.000</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	2.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.100</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.000
<b>Total Professional</b>	<b>61.100</b>	<b>Total Supporting Services</b>	<b>24.380</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.0	1	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
39	36	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
842	842	758	846	825	822	813	806

School Operating Costs	
Professional Salaries	\$4,234,213
Supporting Services Salaries	\$872,348
Substitutes/Stipends	\$126,606
Employee Benefits	\$1,143,167
Instructional Supplies/Support	\$216,084
Facility Costs	\$363,464
<b>Total Allocated Cost</b>	<b>\$6,955,882</b>

\* 2004-2005 School Year Data