

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2005-2006 Enrollment = 488											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.5	52.5	44.1	0.4	12.7	30.5	12.3	Pre K	79	16.2
SPED	6.6	2.0	4.5	4.1	0.2	0.6	1.2	0.4	Half-Day K	0	0.0
ESOL	17.6	8.6	9.0	0.6	0.0	4.1	12.1	0.8	Full-Day K	135	27.7
FARMS	52.7	27.7	25.0	27.3	0.0	4.3	19.1	2.0	Grade 1	134	27.5
									Grade 2	140	28.7
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	488	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	93.9	6.1	0.0

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals) * = 30.6%
Attendance Rate * = 94.4%
Suspension Rate * = 0.8%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
MCPS Preschool
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2004-2005 School Year Data

Bel Pre Elementary School - #780

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.9	68.0	77.3	73.4	78.9	71.7
African American	65.2	69.7	75.8	74.2	77.3	72.4
American Indian						
Asian American	73.3	66.7	80.0	80.0	93.3	78.7
Hispanic	45.5	63.6	90.9	69.7	75.8	69.1
White	69.2	76.9	53.8	76.9	84.6	72.3
Female	72.6	74.2	83.9	69.4	82.3	76.5
Male	50.0	62.1	71.2	77.3	75.8	67.3
SPED	27.3	18.2	45.5	45.5	45.5	36.4
ESOL	50.0	66.7	83.3	66.7	66.7	66.7
FARMS	56.5	68.1	72.5	68.1	73.9	67.8

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.6	2.0	7.8	0.0	70.6	5.9	94.1			
Supporting Services	30.4	0.0	4.3	21.7	43.5	13.0	87.0	87	96.6	3.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	8.5
Average Class Size Kindergarten =	14.6
Grades 1 to 3 =	15.3
Grades 4 to 5 =	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.5	31.4	45.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	1.563
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	9.000	Instructional Support Total	7.938
Classroom	20.000		
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.200	Other Support Total	3.250
Instrumental Music			
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	40.100	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	45.100	Total Supporting Services	16.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	No	0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	9	4	2	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
381	381	491	497	504	506	508	509

School Operating Costs	
Professional Salaries	\$4,221,396
Supporting Services Salaries	\$523,498
Substitutes/Stipends	\$80,993
Employee Benefits	\$958,626
Instructional Supplies/Support	\$108,199
Facility Costs	\$188,142
Total Allocated Cost	\$6,080,854

* 2004-2005 School Year Data